

## ADMISSION PROCEDURE

### **B.Ed. Course**

#### **Eligibility:**

For Physical Science, Bio Science, Mathematics and English, the candidates should have secured a minimum of 45% in part III of the degree in the subject for which admission is sought in the B.Ed. course. For Economics and Commerce, only post graduate candidate are eligible. For SC/ST candidates, the eligibility requirement is a pass in the relevant degree/post graduation degree.

Total Number of Seats	:	100
Duration of the Course	:	2 Years
Admission on Merit by Reservation	:	50
Management Quota	:	50
Fees	:	As per Government Norms

### **THEORY COMPONENTS**

#### **COURSES IN PERSPECTIVES IN EDUCATION**

- Course 1: Childhood and Growing up
- Course 2: Contemporary India and Education
- Course 3: Learning and Teaching
- Course 6: Gender, School and Society (1/2 Course)
- Course 8: Knowledge and Curriculum
- Course 10: Creating an Inclusive School (1/2 Course)

#### **COURSES IN CURRICULUM AND PEDAGOGIC STUDIES**

- Course 4: Language across the Curriculum (1/2 Course)
- Course 5: Understanding Disciplines and Subjects (1/2 Course)
- Course 7 (a&b): Pedagogy of a School Subject (1/2 Courses)
- Course 9: Assessment for Learning
- Course 11: Optional Course (1/2 Course)

## ENGAGEMENT WITH THE FIELD - THE SELF, THE CHILD, COMMUNITY AND SCHOOL

This curricular area would have three components:

**1. Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus.**

**2. School Internship.**

**3. Courses on Enhancing Professional Capacities (EPC):**

i) Course EPC 1: Reading and Reflecting on Texts (1/2 Course)

ii) Course EPC 2: Drama and Art in Education (1/2 Course)

iii) Course EPC 3: Critical Understanding of ICT (1/2 Course)

iv) Course EPC 4: Understanding the Self (1/2 Course)

### ANNUAL DISTRIBUTION OF THE COURSES AND DISTRIBUTION OF MARKS

<b>Theory Courses for First Year</b>				
<b>Serial No</b>	<b>Course Name</b>	<b>Marks for Theory</b>	<b>Marks for T&amp;A</b>	<b>Total</b>
Course 1	Childhood and Growing Up	70	30	100
Course 2	Contemporary India and Education	70	30	100
Course 3	Learning and Teaching	70	30	100
Course 4	Language across the Curriculum	35	15	50
Course 5	Understanding Disciplines and Subjects	35	15	50
Course 6	Gender, School and Society	35	15	50
Course 7(a)	Pedagogy of a School subject – Part – I (Methodology)	35	15	50
	Sub-Total	350	150	500
<b>Engagement with the Field for First Year [Courses on Enhancing Professional Capacities (EPC)]</b>				
Course EPC 1	Reading and Reflecting on Texts			50 Marks

Course EPC 2	Drama and Art in Education	50 Marks
Course EPC 3	Critical Understanding of ICT	50 Marks
Sub-Total		150 Marks
Grand Total(500+150)		650 Marks

<b>Theory Courses for Second Year</b>				
<b>Serial No</b>	<b>Course Name</b>	<b>Marks for Theory</b>	<b>Marks for T&amp; A</b>	<b>Total</b>
Course 7(b)	Pedagogy of a School subject – Part – II (Content Mastery)	35	15	50
Course 8	Knowledge and Curriculum	70	30	100
Course 9	Assessment for Learning	70	30	100
Course 10	Creating an Inclusive School	35	15	50
Course 11	<b>Optional Courses(Any one)</b> 1. Yoga,Health and Physical Education 2. Environmental Education 3. Values and Peace Education	35	15	50
<b>Engagement with the Field for Second Year [Courses on Enhancing Professional Capacities (EPC)]</b>				
Course EPC 4	Understanding the Self			50 Marks
	School Internship			250 Marks
Total Marks				650Marks